

Teacher's Corner

Using Literature as a teaching tool helps students answer the who, what, where, when, why and how in stories with rich content and strong vocabulary elements. As students respond to Literature verbally or in written form, it helps them demonstrate key understandings as they explore details and themes that are relevant in our world. The following common core questions can be used to generate further discussions and writing assignments.

AMAZING ANNABELLE CELEBRATING DR. MARTIN LUTHER KING JR. DAY

Chapter One

- What are some of the things you write about in your journal at home and at school?
- When is the last time you or your family decorated for a special occasion and how did things turn out?

Chapter Two

- What is a New Year's Resolution you have made in the past? Did you end up keeping it, why or why not?
- Write about something new you would really love to do or try in the near future.

Chapter Three

- What are your favorite warm-up exercises you do in Physical Education or in your classroom?
- Think of a scene or thing you could act out well if you were playing charades with friends.

Chapter Four

- Why does it say in Chapter Four that Mrs. Mitchell had created a 'work of heart' for her class? What was the work of heart and why do you supposed she created it for her class?
- List a few things you learned about Dr. King from this chapter.

Chapter Five

- What is a protest? What were they protesting for in the play?
- Have you ever seen or participated in a protest for or against something? If so, write a short paragraph or tell a friend about what happened.

Chapter Six

- How did the protest scene in Chapter Five make you feel?
- If you lived during the time of Dr. King and this protest, what would you have done if you were involved?

Chapter Seven

- Make a list of things you would do if your school was closed for a snow day.
- Write down a funny joke or story to share with your class.

Chapter Eight

- Think of a special activity (skit, poem, song or story) you could come up with to honor the life of Dr. Martin Luther King Jr.
- Do you like working in groups with other students? Why or why not?

Chapter Nine

- Have you ever been to a house of worship (Church, Temple, Mosque) with your family? What was your experience like?
- Tell about a time you were really proud of a family member or friend.

Chapter Ten

- How did Jamal become popular over-night and how did he feel about it?
- List some ways we can show appreciation to our friends.

Lesson Plan for:

Amazing Annabelle Dr. Martin Luther King

Title of Lesson: Civil Rights Lesson

Common Core Standard:

W.3.7-Conduct short research projects that build knowledge about a topic.

Objective:

I want the students to know about Dr. King and the Civil Rights Movement. I want the students to understand that many people fought against unjust laws that existed in this country and how they fought against these laws. I want the students to be able to engage in short research projects based on non-fiction photos of the Civil Rights Movement to further their knowledge on this topic.

Materials Needed:

- Amazing Annabelle Dr. Martin Luther King book
- Recording Worksheet

Lesson Application:

After students read and review Chapter Four of the book Amazing Annabelle Dr. Martin Luther King, the students will recall text where Mrs. Mitchell is speaking to the class about Dr. King and The Civil Rights Movement and the discussion that happens afterwards. The students will be divided into groups with a photograph from the Civil Rights Movement. (These pictures can be taken from online or non-fiction picture books on the Civil Rights Movement.) Each group will do further research on the photograph and write about what's going on in

the picture and why. They will also write about how they feel about what's going on. Each group will share their discoveries with the class. I want students to build their knowledge about a piece of history that happened during the Civil Rights Movement and be able to share it with their classmates.

Assessment:

Collect recording worksheets for group work information/ understanding and look at anecdotal notes taken during group presentations for participation and accuracy.

Name _____

Civil Rights Movement / Recording Worksheet

What was going on in your picture? Be as specific as you can and add details.

How do you feel about this situation?
