

### Teacher's Corner

Using Literature as a teaching tool helps students answer the: who, what, where, when, why and how in stories with rich content and strong vocabulary elements. As students respond to Literature verbally or in written form, it helps them demonstrate key understandings as they explore details and themes that are relevant in our world. The following common core questions can be used to generate further discussions and writing assignments.

### AMAZING ANNABELLE THE APPLE CELEBRATION

#### **Chapter One**

--Annabelle was very excited about the first day of school. How did you feel about the first day of school and what preparations were made in advance?

--Annabelle's brother, Jason was killing her amazing school vibe. What exactly was he doing?

#### **Chapter Two**

--Annabelle wanted to make this school year the biggest adventure yet! What are some things you can do to have an awesome school year?

--What is a stirring speech and why did Annabelle give one to Kaitlyn?

#### **Chapter Three**

--Why do you suppose Annabelle and Sally never reconciled or became friends earlier after the kindergarten incident?

--Why do you suppose Annabelle put so much thought into what she wanted to share about herself in front of the class?

#### **Chapter Four**

--How did Annabelle respond to Sally as she teased her about her apple dress?

--How did Annabelle feel about being placed in a group with Sally and what did she do about it?

#### **Chapter Five**

--How did Annabelle experience stress in the group with Sally?

--Share your thoughts about a time when you or a family member experienced stress.

### **Chapter Six**

--What advice did Annabelle's mom give to her?

--Share your thoughts about a time when someone gave you some good advice.

### **Chapter Seven**

--Why did Annabelle think her brother Jason was cloned by an alien?

--Why do you suppose Sally had a change of heart?

### **Chapter Eight**

--What complement did Annabelle give to Sally?

--What was the big surprise in this chapter and what treat came along with it?

### **Chapter Nine**

--How did Annabelle step out of her comfort zone and what does that phrase mean?

--Why were Annabelle and Sally laughing at the end of the chapter?

### **Chapter Ten**

--Why was Annabelle astonished and bewildered at the beginning of the chapter?

--Why did Annabelle feel that Mrs. Mitchell and herself were friends?

**Lesson Plan for:**

**Amazing Annabelle And The Apple Celebration**

Title of Lesson: **Responding To Challenges**

**Common Core Standard:**

RL.2.3—Describe how characters in a story respond to major events and challenges.

**Objective:**

I would like the students to know that there are positive ways to handle a bully and demonstrate different ways by using role-playing situation cards.

**Materials Needed:**

- Amazing Annabelle And The Apple Celebration book
- Situation Cards (make copies on card stock for durability)
- Strategies for Bullying Worksheet

**Lesson Application:**

After reading the story, Amazing Annabelle and the Apple Celebration, engage in recall discussion with the class. Talk about how Annabelle deals with Sally, who has a negative attitude towards her and has made many negative comments.

After class discussion, brainstorm with the students different ways they would deal with a bully and make a list on chart paper.

Compare their list on the chart to the Strategies for Bullying worksheet you will pass out to each student. Discuss similarities and differences.

Now it's time for the role-playing using the situation cards.

Make sure you have modeled role-playing with the students before they do this activity. Explain to the students that you will be passing out

situation cards to small groups of students. The first thing the group should do is read the card carefully and decide as a group what strategies they would use to solve the problem. Next, the group will choose which students will act out the situation on the card. This step should be practiced many times and they should improvise as much as possible. Lastly, when each group is ready, they should present their role- playing situation to the class. The other groups can give comments or just applause. Model one situation card and the entire process with the class before they break into groups.

**Assessment:**

Have each student select a different situation card and tell how they would respond to the situation in a written assignment. They should definitely use the strategies for bullying worksheet. You can also encourage the students to make up their own situation cards.

Name \_\_\_\_\_

## **Strategies for Bullying**

**Here are some strategies you can use to improve a bullying situation that can help you feel better.**

**--Avoid the bully and use the buddy system (the buddy system is when 2 or more students/friends/buddies operate together and are able to help each other out.)**

**--Hang around your true friends, there is safety in numbers.**

**--Walk away and ignore as best you can.**

**--Don't use anger and try your best to be calm.**

**--Stand up for yourself. Be brave and confident even if you have to pretend.**

**--Use the words, NO, STOP and LEAVE ME ALONE in a loud voice.**

**--Talk to a parent, teacher, or another adult you trust. (Adults need to know when bad things happen so they can help.)**

**--Don't use bad language or bully back.**

**--Don't be afraid and show sad feelings.**

**--Stand up for others who are being bullied and be a friend.**

**--Try to talk things out and find out why the person is acting like a bully. It may just be a misunderstanding.**

**--Make good choices and be positive.**

## Situation Cards for Bullying

A student in your class pats you on the head with a pencil every day. You really want them to stop but they don't listen

Your friend always tells you to do things that you don't feel comfortable doing. He says you have to do it or else he won't talk to you or be your friend anymore.

You watched your friend steal a candy bar from the store. He told you if you reported him he would say that you did it and he'd hurt you.

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A lot of students are teasing the new student in your class because she wears glasses and is very quiet. You notice that she starts crying quietly in her seat.

You just got a new pair of sneakers. A bigger kid on your bus steps on them and gets them dirty every day. You told him to stop but he doesn't listen. He said if you report him he will steal your shoes.

A group of kids are playing on the playground. You accidentally run into one of the group members and they get mad. They start yelling at you and others in the group start yelling too. They push you on the ground and run away.

While you are eating your lunch in the cafeteria, a group of girls walk by and push your lunch tray on the floor. They say "oops!" and "sorry" but as they all turn away they start laughing.

You notice that one of your friends is being picked on by another student. You can tell that your friend is really upset but doesn't know what to do.

You are the very last person chosen to be on a soccer team in P.E. class. The other team begins to laugh and make fun of you. They tease you during the soccer game.

A student you know tells an embarrassing story about you. Many students think it's funny and begin laughing at you.

A student in class teases you every day about a hole in your sneakers. He tells the whole class about it during lunch. The whole class laughs too.

Someone pushes you repeatedly and wants to fight on the playground. You want to stand up for yourself, but you don't want to fight this person who is much bigger than you.

Everyone is afraid of this group of four kids who always pick on other students during recess. One day they asked you to join their group.

Someone passed a note to you that was going around the room saying they don't like you and calling you bad names. You know the person who sent you this note.

You reported a bullying incident to your teacher but she doesn't believe that it actually happened. The same incident happened again.

Someone you thought was a friend is spreading rumors about you to others. This person is also starting to hang out with a different crowd that you don't get along with.

You were invited to a party but your best friend wasn't. At the party, they were saying mean things about your friend and teasing him.

You are very shy in school and sometimes kids tease you for not talking when the teacher asks a question. You get very upset when this happens.

During P.E. class a student fell on the ground while trying to catch a ball. All the kids started laughing a lot and teasing him.

A friend you know was playing basketball. He missed the final shot and their team lost. All the team members were upset with him and stopped talking to him.

You and a friend have known each other since pre-school. Now your friend is hanging out with another girl that doesn't like you, she is very mean to you.

Your friend wants you to join him as he plays with another group of kids. You don't want to go because you saw those kids teasing others on the playground. Your friend is very upset with you.

A student is accusing you of something you didn't do. You told her you didn't do it, but she still accuses you and doesn't want to be around you anymore.

Amazing Annabelle and the Apple Celebration/Lesson Plan

MAKE UP YOUR OWN SITUATION CARDS!

