

Teacher's Corner

Using Literature as a teaching tool helps students answer the: who, what, where, when, why and how in stories with rich content and strong vocabulary elements. As students respond to Literature verbally or in written form, it helps them demonstrate key understandings as they explore details and themes that are relevant in our world. The following common core questions can be used to generate further discussions and writing assignments.

AMAZING ANNABELLE THE FALL FESTIVAL

Chapter One

- If you could create your own club what kind would it be and why?
- If your school was having a Fall Festival, what idea could you add to the planning process?

Chapter Two

- If you were asked to form a group of some of your classmates to do a project of your choice, who would you choose and why?
- What plans did Annabelle put in place to form her committee for the Fall Festival?

Chapter Three

- What is Murphy's Law and how does Annabelle feel about it?
- Why did Annabelle feel awkward after hearing Sally's response?

Chapter Four

- How did Lila remind Annabelle of herself?
- How did everyone respond to Annabelle's sarcasm and what did she do to make things better?
- Why did Annabelle feel that the meeting wasn't so bad after all?

Chapter Five

- What problem was Kaitlyn facing with her Dance Party plans for the Fall Festival?
- How did Annabelle help ease her problem?

Chapter Six

- What happened during P.E. that changed things in Annabelle's life?

--What was Annabelle concerned about most after her injury and why?

Chapter Seven

--What are some of the challenges Annabelle would face wearing a knee brace and using crutches?

--Do you think it was a good idea for Annabelle's mom to suggest to her to allow someone else to take over her responsibilities with the Fall Festival? Why or why not?

Chapter Eight

--What special thing did Kaitlyn do for her friend Annabelle and why?

--Why did Annabelle want to meet with the committee members?

--At the end of the chapter, why did Annabelle feel sad and hopeful at the same time?

Chapter Nine

--What are some of the 'What ifs' that made Annabelle uneasy about returning to school?

--How was celebration and forgiveness the order of the day as Annabelle returned back to school?

Chapter Ten

--Why didn't Annabelle ask Lila about how everything was going with the preparations for the Fall Festival at first?

--How did Lila make Annabelle so excited in this chapter?

--What did Annabelle say to convince her mom to allow her to stay and help out for the Festival?

Lesson Plan for:

Amazing Annabelle And The Fall Festival

Title of Lesson: Exploring Pumpkins and Nature

Common Core Standard:

W.2.2—Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Objectives:

-After students have dissected a pumpkin, drew diagrams, labeled parts, they will explore artistic skills to create a work of art using dried parts of a pumpkin, and other elements in nature such as: leaves, dirt, grass, twigs and flowers.

-The students will write an informative piece documenting their experience from the beginning of the pumpkin exploration, including specific points of interest and provide a concluding statement that wraps up their observations and overall project.

Materials Needed:

-Amazing Annabelle And The Fall Celebration book

-Big Pumpkin

-Knife (for teacher use only)

-dried pumpkin pulp, dried pumpkin seeds, grass, dirt, leaves, twigs, flowers

-zip-lock bags to store nature materials

--cardstock paper

--glue

--Pumpkin Recording Sheet

-Writing Outline Sheet

Lesson Application:

Part one

After reading the story Amazing Annabelle And The Fall Festival, generate a discussion about how the pumpkins were used for the Fall Festival. Have students brainstorm other ways a pumpkin can be used. Do an exploration activity with class as they describe what they think might be inside of a pumpkin. Cut a pumpkin open in class to see if they were right. Have each student use three of their Five Senses by seeing, touching and smelling the inside of a pumpkin. Have students record data on a sheet to show their findings. Collect sheets for third lesson.

Part Two

Next day, review exploration activity from previous day. Take the class on a Nature Walk outside to collect a little bit of nature in zip-lock bags to create their very own nature work of art. Have students work on this project for about thirty-five minutes. Remind them to be creative. If the projects aren't finished in that time frame, allow student extra time in the day to complete.

Part Three

After all art projects are completely finished, the teacher will model on the writing outline sheet, how the students can fill it out correctly with important information. The students will use their completed writing outline sheet to write an informative piece documenting their experience from the beginning of the pumpkin exploration and the nature walk, including specific points of interest. The students can also use information from the pumpkin recording sheet.

Assessment:

Collect writing outline sheets and see if they were used well to write their final paragraph. Notice if they included enough details and

important points in their writing. Have students share their stories and nature art projects with a partner or with the whole class.

Name _____

Writing Outline
Answers

Questions

What happened when your class dissected a pumpkin? Be specific.

What happened when your class went on a Nature Walk outside? Be specific.

How did you create your nature work of art? List specific details.

What is your ending statement/conclusion that summarizes your overall feelings about this project?

***Now put all 4 parts together to write an informative paragraph about your experience

Name _____

Pumpkin Recording Sheet

How can you use your senses to explore a pumpkin? Add as much details as you can in each box.

<p>Describe what you saw during this exploration.</p>	
<p>Describe what you smelled during this exploration.</p>	
<p>Describe what you felt during this exploration.</p>	
<p>What would you like to taste made from pumpkins?</p>	