

Teacher's Corner

Using Literature as a teaching tool helps students answer the who, what, where, when, why and how in stories with rich content and strong vocabulary elements. As students respond to Literature verbally or in written form, it helps them demonstrate key understandings as they explore details and themes that are relevant in our world. The following common core questions can be used to generate further discussions and writing assignments.

AMAZING ANNABELLE FEBRUARY CELEBRATIONS

Chapter One

- What are some things you learned about Frederick Douglas from the First Chapter?
- If you were participating in an Interactive Black History Museum, what famous African American would you like to portray and why?
- What are some things you could do or say in your portrayal of this person to make them come to life for your presentation?

Chapter Two

- How was Mrs. Phillips going to assist Mrs. Mitchell in preparation for Interactive Black History Museum?
- Why is it important to not hold onto grudges?

Chapter Three

- Why is it important to keep a secret with a friend?
- What are some reasons why someone may have to break their silence and tell a secret message to an adult?

Chapter Four

- Have you ever been persuaded by a friend to do the wrong thing? If so, how did you handle the situation?
- When is the last time someone made you feel uncomfortable about a situation and what were the circumstances surrounding the situation?

Chapter Five

--What are some ways that you can take your mind off your troubles and unpleasant circumstances?

--How can we build people up instead of tear them down?

Chapter Six

--Why is it important now to "Air dirty laundry" and what does this idiom mean?

--What does it mean to have integrity? Tell about a person you know that has integrity and how you've seen it displayed.

Chapter Seven

--What is the best school assignment/project that you remember doing this year that you thoroughly enjoyed and why?

--Why do you think it's important to pace yourself when you have a lot of homework?

Chapter Eight

--Make a list of ways you can help a friend who is in need.

--How did Annabelle reach out to help Jake?

Chapter Nine

--What kind of project could you create for the 100th day of school?

--How did everyone greet Jake when he came back to school?

Chapter Ten

--Who do you make or buy Valentine's Day cards for?

--If you had a Secret Valentine in your classroom, practice writing a little poem or message for them.

Chapter Eleven

--Have you ever attended a Black History Program? If so, tell about one thing you remember.

--If you were a part of a Black History Program, how would you like to participate?

Lesson Plan for: **Amazing Annabelle Black History Month**

Title of Lesson: Historical African Americans

Common Core Standard:

W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Objective:

I want the students to know about some Historical African Americans in our world. I want the students to understand the accomplishments of these specific African Americans. I want the students to be able to put these specific African Americans into various categories based on their accomplishments. I also want the students to find another African American to add to the specific categories by doing research.

Materials Needed:

- Amazing Annabelle Black History Month Book
- Categories Worksheet
- African American Names Worksheet

Lesson Application:

After the students read and review chapters one and two of Amazing Annabelle Black History Month, the students will recall the names of African Americans mentioned in the two chapters. The names are as follows: Frederick Douglas, Harriet Tubman, Rosa Parks, Maya Angelou, Muhammad Ali, James Earl Jones, Madame C.J. Walker and George Washington Carver.

Students will review their accomplishments through research and discussion. The teacher will print out a copy of Categories Worksheet and guide students in explaining what each category means. The following categories are as follows: Education, Government/Political, Social Activist/Abolitionist, Writers, Athlete, Entertainment, Business/Entrepreneur, and Scientist. The students will decide which category each person belongs in and why. The students will do research and add two additional African Americans to each category. After assignment is complete, each student will share one person with the class and tell about their accomplishments.

Assessment:

Collect Categories Worksheet each student worked on individually for information and understanding. Give short verbal quiz on African American names each student added to their worksheet.

Name _____

African American Names
Mentioned in Amazing Annabelle Black History Month Book

Directions: Write a sentence about something the book says about the person below.

Frederick Douglas - _____

Harriet Tubman - _____

Rosa Parks - _____

Maya Angelou - _____

Muhammad Ali - _____

James Earl Jones - _____

Madame C.J. Walker - _____

George Washington Carver - _____

*Write the above named African Americans onto the Different Categories Worksheet in the proper place. Add two more names in each category.