

Teacher's Corner

Using Literature as a teaching tool helps students answer the who, what, where, when, why and how in stories with rich content and strong vocabulary elements. As students respond to Literature verbally or in written form, it helps them demonstrate key understandings as they explore details and themes that are relevant in our world. The following common core questions can be used to generate further discussions and writing assignments.

AMAZING ANNABELLE / LAST MONTH OF SCHOOL

Chapter One

- What are the names of the races for Field Day?
- Which is your favorite race and why?

Chapter Two

- What are five things you know about The Solar System. Write them down on paper.
- What trip is Mrs. Mitchell's class going on and what will they do when they get there?

Chapter Three

- What happened during the hoola-hoop practice race during Physical Education class?
- What did the nurse find out about Tyler during a vision screening?

Chapter Four

- What was the last game the students played in drama class and how was it played?
- What surprise did Mrs. Phillips share at the end of drama class?

Chapter Five

- What did Annabelle mean when she found herself 'looking at both sides of the coin?'
- Tell about what you like about the Solar System.

Chapter Six

- What is something you're afraid of and why?
- How did Mrs. Phillips help ease Annabelle's fear?

Chapter Seven

- What are the food groups showing on the Food Pyramid?
- What is your favorite food in each of the food groups?

Chapter Eight

- What does the American Flag mean to you?
- Why do you suppose Annabelle was chosen to read her writing piece for Flag Day?

Chapter Nine

- What Patriotic songs do you know that celebrate our country or our flag?
- What are a few of your favorite songs to listen to for pleasure?

Chapter Ten

- What is a special experience you remember sharing with your dad?
- What do you like to do after a long hard day of working at school?

Chapter Eleven

- What is the best thing about school for you?
- What are some special things you do during summer vacation?

Lesson Plan for:

Amazing Annabelle Last Month Of School

Title of Lesson: Food Pyramid

Common Core Standard:

W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Objective:

I want the students to know what the major food groups are in the food pyramid. I want the students to understand that food plays an important part in our lives and how food can have a positive or negative effect in our overall health. I want the students to be able to sort different foods into their correct food group categories and gather information and evidence that supports their choices.

Materials Needed:

- Amazing Annabelle Last Month of School Book
- "Food Pyramid" Poem on chart paper (copy from book in chapter five)
- Food Group Sorting Sheet for groups
- Food Group Sorting Sheet for individual student
- Small Pictures of food from magazines and computer
- Laptop computers

Lesson Application:

After the students read and review chapter six of Amazing Annabelle Last Month of School which deals with the Food Pyramid, the students will do the exact lesson Mrs. Mitchell opens this chapter with in her class. The teacher will pass out index cards and instruct all students to write down their ten favorite foods. Afterwards, they will exchange cards with a partner who will circle the healthy foods. They will get their cards back and take a tally on chart paper to show how many students chose healthy or not so healthy foods.

After this activity, the teacher will assign each food group on the pyramid to a group of students allowing them to gather more specific information on each one using laptop computers. Each group should gather as much detailed information as they can find and prepare to present it to the class. Each group should also use the food group sorting sheet to display foods from their assigned food group, (they can draw it or print out pictures.)

Once groups are finished with their research and project they can share with the class.

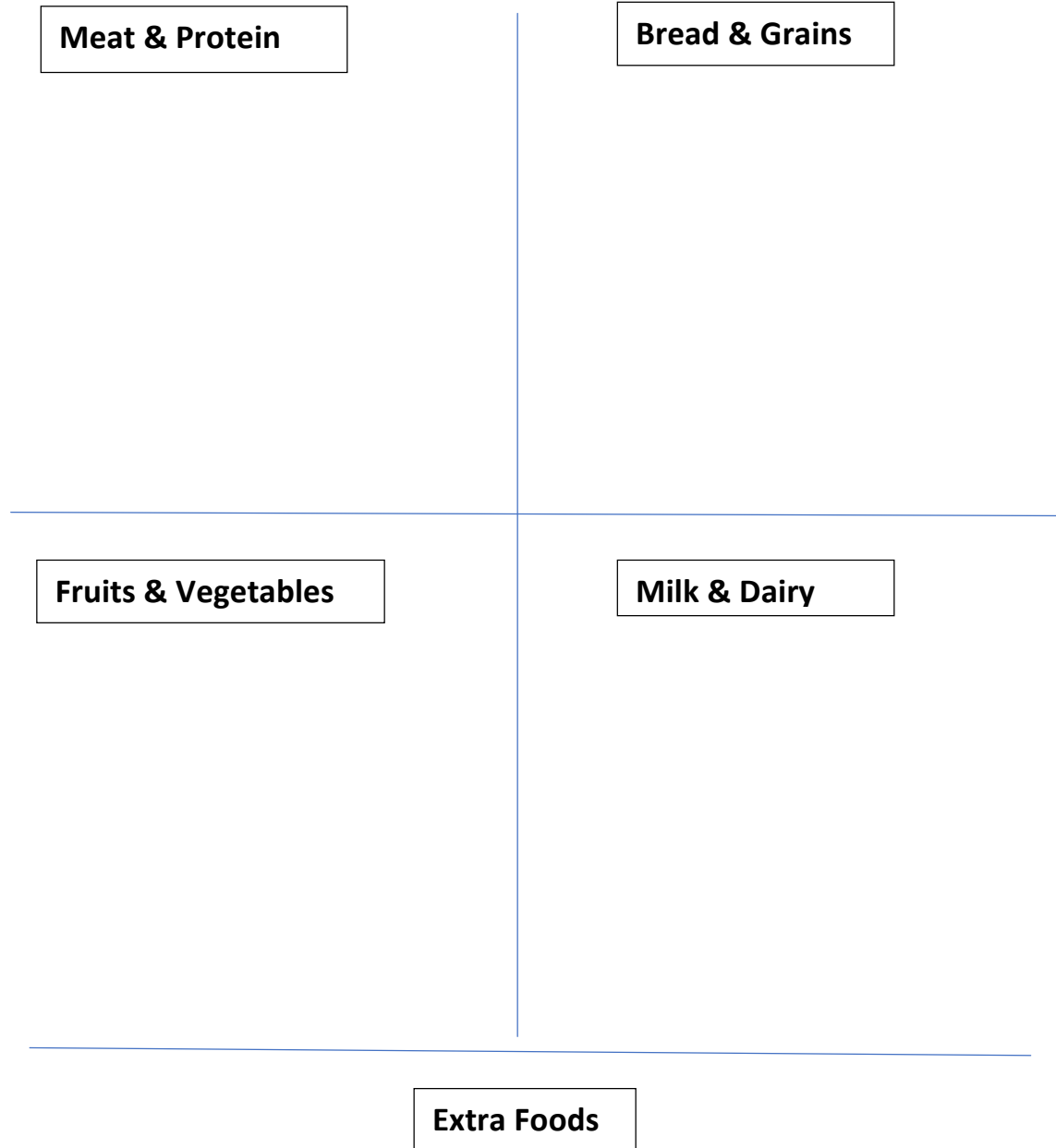
NOTE: This activity may take several days to complete.

Assessment:

Walk around with clipboard during group work and monitor progress by take notes of interactions, participation and the whole learning process. View group project. You can also give out individual Food Group sorting sheet and have students work independently to complete to see if they have an understanding of all food groups on the pyramid.

Name _____

Food Groups



NAMES _____

Food Group: MEAT & PROTEIN

Amazing Annabelle/ Last Month Of School

NAMES _____

Food Group: BREAD & GRAINS

NAMES _____

Food Group: FRUITS & VEGETABLES

Amazing Annabelle/ Last Month of School

NAMES _____

Food Group: MILK & DAIRY

Amazing Annabelle/ Last month Of School

NAMES _____

Food Group: EXTRA FOODS