

Teacher's Corner

Using Literature as a teaching tool helps students answer the who, what, where, when, why and how in stories with rich content and strong vocabulary elements. As students respond to Literature verbally or in written form, it helps them demonstrate key understandings as they explore details and themes that are relevant in our world. The following common core questions can be used to generate further discussions and writing assignments.

AMAZING ANNABELLE / SUMMER VACATION

Chapter One

- Where was the last barbeque you attended and who was there?
- What are some things you do during a rainy vacation day?

Chapter Two

- Have you ever attended a pool party? If so how was your experience?
- When is the last time family came to visit or you went to visit family? What fun things did you do together?

Chapter Three

- What items did Annabelle pack in her backpack for camp?
- What problem did Annabelle and her friends encounter on the first day of camp?

Chapter Four

- Why was Annabelle less excited about the second day of camp? What happened to resolve the situation?
- What two activities did Annabelle and her friends do during the second day of camp?

Chapter Five

- What did Annabelle and her family do for the 4th of July?
- What is your favorite 4th of July memory?

Chapter Six

- What pleasant surprise did Annabelle and her friends discover at camp?
- What did Annabelle want to be when she grows up?

Chapter Seven

- What made Annabelle very upset in Chapter Seven?
- How was the problem solved?

Chapter Eight

- What are some things you reminisce about from time to time?
- What kinds of things make you laugh the most?

Chapter Nine

- What was the theme for The Great Bay Round up and what were the three topics for the drama skits?
- How did Annabelle get things moving during the play practice?

Chapter Ten

- What are some things you have grown attached to in your life?
- What are some new things that you tried for the first time this past year?

Chapter Eleven

- What kind of poem, activity or story can you think of for the theme: Circle of Friends?
- What memories do you have from your last summer vacation?

Lesson Plan for:
Amazing Annabelle Summer Vacation

Title of Lesson: Friendship Writing

Common Core Standard:

W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Objective:

I want the students to know how to create a story/skit with others working together, sharing ideas and adding lots of details in sequence. I want the students to understand that working together requires teamwork, patience and positive attitudes. I want the students to be able to develop a real or imagined story/skit using effective techniques, descriptive details and a clear sequence of events.

Materials Needed:

- Amazing Annabelle Summer Vacation Book
- Special Paper
- Writing supplies
- props (as needed)

Lesson Application:

After the students read and review chapter eight of Amazing Annabelle Summer Vacation, the teacher should start a discussion about what a skit is and how a skit could develop from a good story. The teacher will review writing strategies and techniques, usage of descriptive details and event sequencing by modeling a class participation story on chart paper. After they write the beginning, middle and ending of the story, the teacher will begin to demonstrate how the story can turn into a skit by selecting students to take on the roles of characters in the story. The students can spontaneously say in their own words what they think the characters in the story would say. This is a fun way for the students to reenact the story in the proper sequence.

Once the class demonstration is over, the teacher will place the class in groups of five or six to create their own story/skit. Keep in mind the complete story has to be written out first. The students can decide amongst themselves who will play what part and if a narrator or props are needed for their presentation.

After all groups are finish with their writing and rehearsals of their skits, LET THE SHOW BEGIN!

****No assessments needed. JUST FUN!**

Names _____

BEGINNING

Names _____

MIDDLE

Names _____

ENDING
