

Teacher's Corner

Using Literature as a teaching tool helps students answer the who, what, where, when, why and how in stories with rich content and strong vocabulary elements. As students respond to Literature verbally or in written form, it helps them demonstrate key understandings as they explore details and themes that are relevant in our world. The following common core questions can be used to generate further discussions and writing assignments.

AMAZING ANNABELLE / MARCH CELEBRATIONS

Chapter One

- What are some games and activities you like to do during outside recess?
- Have you or someone you know ever had an accident outside and had to go to the nurse's office? Share with a friend what happened.

Chapter Two

- Do you believe in Leprechauns, why or why not?
- What are the stories you've heard about Leprechauns in the past?

Chapter Three

- Do you think the drama club activities done in chapter three were very fun? Why or why not?
- What are the three famous women in history that Mrs. Phillips chose to write short plays about?

Chapter Four

- Write or share with a friend a sentence about the three Women in History mentioned in this chapter.
- Why did Annabelle feel that she could relate to the last women talked about in this story.

Chapter Five

- What is your favorite weather condition and why?
- What would you do if you and a friend were auditioning for the same part and your friend was given the role instead of you?

Chapter Six

- How did Annabelle try to relax before her audition?
- Who are some of your role models you look up to in life?

Chapter Seven

- What are some of your favorite board games to play at home or at school?
- How was the Jeopardy Game going to be a little research project as well?

Chapter Eight

- Which students were given the leading roles for each of the three famous women?
- How did Victoria react to the news of the leading roles? What did Annabelle try to do to make her feel better?

Chapter Nine

- What special thing did Annabelle's mom do for her family on Saint Patrick's Day?
- Think of a poem, song or short story you could write about Leprechauns. Be creative.

Chapter Ten

- What kind of play would you like to be in and what role would you like to play?
- What did Annabelle love most about being in Mrs. Mitchell's class?
- What do you love most about one of your teachers?

Lesson Plan for:

Amazing Annabelle Women's History Month

Title of Lesson: Important Women In History

Common Core Standard:

RI.3.2 Determine the main idea of a text, recount the key details and explain how they support the main idea.

Objective:

I want the students to know about Important Women in History. I want the students to understand that many women have made important contributions to our country and have paved the way for many others coming after them. I want the students to be able to identify some important women in history and tell about them in their own words.

Materials Needed:

- Amazing Annabelle Women's History Book
- Women's History Biography Cards (2 sets)

Lesson Application:

After the students read and review chapters three and four of Amazing Annabelle Women's History Month book, the teacher will lead a discussion on how Annabelle did her research to learn more about women in history. The students will be divided into small groups and play a concentration game using women in history cards. Every time a student turns over a card they must say the women's name loud so everyone in the group can hear. When a student gets a match, they have to read the back of the card for all to hear. After they read, each

student in the group must repeat one detail that the reader mentioned in the reading. Each group will continue the process until all the matches are made. After this game is played for a while, the students will receive a worksheet with some of the important women's names. They will match the women's name with the correct accomplishment. After the worksheet is completed, each student will do additional research on one person from the list and share with the class.

Assessment:

Collect Women's History Match worksheet. Take notes on short verbal presentations.

Name _____

Important Women In History

Directions: Match the Important Women in History with their accomplishment.

Clara Barton

1st African American to perform with the New York Metropolitan Opera.

Mae Jemison

1st African American to become a pilot. She learned to fly in France.

Elizabeth

1st Women in space, was also the youngest Astronaut to orbit Earth.

Shirley

Founder and President of the American Red Cross.

Amelia

1st women awarded a medical degree by a college.

Marian

The 1st African American female Astronaut to go into space.

Sally Ride

1st African American congress woman.

Bessie

*Choose 2 important women and write a paragraph about them including more details and information on separate paper.